2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **SPENCE EL**

Campus Number: **101902132**

2013 Accountability Rating: Improvement Required

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Texas Academic Performance Report 2012-13 Campus Performance

District Name: ALDINE ISD Campus Name: SPENCE EL Campus Number: 101902132

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase- Grade 3	in 1 Level II or Abo													
Reading	2013	81%	71%	63%	64%	62%	*	-	*	_	_	*	60%	50%
,	2012	78%	68%	79%	88%	59%	*	-	*	-	*	88%	77%	50%
Mathematics	2013	70%	60%	45%	34%	59%	*	-	*	-	-	*	44%	64%
	2012	69%	59%	68%	68%	62%	*	-	*	-	*	75%	66%	57%
STAAR Percent at Phase- Grade 4	in 1 Level II or Abo	ove												
Reading	2013	72%	62%	61%	48%	66%	-	-	100%	-	100%	50%	58%	58%
-	2012	77%	70%	70%	57%	75%	*	-	*	-	83%	*	71%	73%
Mathematics	2013	69%	65%	65%	48%	74%	-	-	100%	-	*	50%	62%	73%
	2012	69%	66%	77%	70%	81%	*	-	*	-	83%	71%	77%	80%
Writing	2013	70%	67%	63%	60%	64%	-	-	100%	-	*	43%	62%	55%
	2012	72%	64%	67%	58%	70%	*	-	*	-	83%	*	67%	67%
STAAR Percent at Phase-	in 1 Level II or Abo	ove												
All Subjects	2013	77%	71%	61%	51%	67%	*	-	100%	-	80%	47%	58%	62%
·	2012	77%	72%	72%	69%	72%	63%	-	100%	-	88%	59%	72%	70%
Reading	2013	80%	72%	62%	56%	65%	*	-	100%	-	100%	50%	59%	57%
	2012	79%	72%	74%	75%	71%	*	-	100%	-	90%	60%	73%	68%
Mathematics	2013	79%	75%	57%	41%	70%	*	-	100%	-	*	45%	55%	72%
	2012	77%	74%	73%	69%	76%	*	-	100%	-	90%	73%	73%	75%
Writing	2013	63%	53%	63%	60%	64%	-	-	100%	-	*	43%	62%	55%
	2012	67%	60%	67%	58%	70%	*	-	*	-	83%	*	67%	67%
STAAR Percent at Final Le	evel II or Above													
All Subjects	2013	35%	26%	23%	17%	26%	*	-	82%	-	33%	28%	22%	21%
-	2012	33%	24%	30%	27%	31%	0%	-	100%	-	23%	27%	28%	27%
Reading	2013	41%	28%	24%	20%	24%	*	-	100%	-	40%	27%	21%	17%
	2012	38%	27%	31%	29%	31%	*	-	100%	-	20%	20%	29%	27%

Texas Academic Performance Report 2012-13 Campus Performance

District Name: ALDINE ISD Campus Name: SPENCE EL Campus Number: 101902132

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Final Le	evel II or Above		-									-		
All Grades														
Mathematics	2013	34%	27%	23%	12%	31%	*	-	67%	-	*	27%	22%	32%
	2012	33%	27%	30%	25%	31%	*	-	100%	-	30%	40%	29%	24%
Writing	2013	32%	19%	23%	22%	21%	-	-	80%	-	*	29%	22%	10%
	2012	34%	22%	28%	24%	29%	*	-	*	-	17%	*	26%	31%
STAAR Percent at Level III All Grades	Advanced													
All Subjects	2013	13%	7%	8%	4%	10%	*	-	53%	-	7%	12%	7%	8%
	2012	12%	6%	11%	10%	10%	0%	-	75%	-	0%	11%	10%	7%
Reading	2013	17%	8%	10%	6%	12%	*	_	67%	_	20%	18%	9%	9%
J	2012	15%	8%	12%	12%	11%	*	-	100%	-	0%	13%	11%	8%
Mathematics	2013	15%	9%	10%	4%	14%	*	_	67%	_	*	9%	9%	15%
	2012	14%	9%	12%	10%	13%	*	-	80%	-	0%	13%	12%	8%
Writing	2013	4%	1%	2%	2%	1%	_	_	20%	_	*	7%	1%	0%
J	2012	6%	2%	4%	4%	5%	*	-	*	-	0%	*	5%	4%
STAAR Percent Met or Exc All Grades	ceeded Progress													
Reading	2013	62%	56%	41%	33%	43%	-	-	*	-	*	*	n/a	44%
Mathematics	2013	59%	54%	40%	37%	36%	-	-	*	-	*	*	n/a	*
STAAR Percent Exceeded All Grades	Progress													
Reading	2013	15%	11%	7%	4%	8%	-	-	*	-	*	*	n/a	15%
Mathematics	2013	16%	11%	9%	12%	4%	-	-	*	-	*	*	n/a	*
Progress of Prior Year STA	AAR Failers (Perce	ent of Faile	ers Passing	STAAR)										
Reading	2013	43%	37%	6%	0%	9%	-	-	-	-	-	0%	6%	10%
Mathematics	2013	46%	43%	16%	11%	25%	-	-	-	-	-	*	17%	29%

Texas Academic Performance Report 2012-13 Campus Performance

District Name: ALDINE ISD Campus Name: SPENCE EL Campus Number: 101902132

										Two or			
				African		American			Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2013 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	90%	74%	90%	63%	100%	-	89%	-	100%	73%	75%	53%
Not Included in Accountability													
Mobile	4%	5%	8%	10%	7%	0%	-	11%	-	0%	10%	5%	6%
Other Exclusions	3%	5%	18%	1%	31%	0%	-	0%	-	0%	18%	20%	41%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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District Name: ALDINE ISD Campus Name: SPENCE EL Campus Number: 101902132

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.5%	96.4%	95.0%	97.1%	94.9%	*	98.4%	-	96.9%	96.8%	96.3%	97.5%
2010-11	95.7%	95.5%	96.3%	95.3%	96.9%	*	*	97.2%	*	96.8%	95.7%	96.3%	97.2%

Texas Academic Performance Report 2012-13 Campus Profile

District Name: ALDINE ISD Campus Name: SPENCE EL Campus Number: 101902132

	Car	npus		
Student Information	Count	Percent	District	<u>State</u>
Total Students:	1,071	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	244	22.8%	8.5%	7.7%
Grade 1	237	22.1%	8.7%	7.8%
Grade 2	197	18.4%	7.9%	7.7%
Grade 3	208	19.4%	8.0%	7.6%
Grade 4	185	17.3%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	5.2%	6.5%
Grade 12	0	0.0%	4.7%	6.0%
Ethnic Distribution:				
African American	365	34.1%	25.6%	12.7%
Hispanic	660	61.6%	70.1%	51.3%
White	16	1.5%	2.0%	30.0%
American Indian	1	0.1%	0.1%	0.4%
Asian	13	1.2%	1.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	16	1.5%	0.7%	1.8%
Economically Disadvantaged	905	84.5%	84.8%	60.4%
Non-Educationally Disadvantaged	166	15.5%	15.2%	39.6%
English Language Learners (ELL)	531	49.6%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	2	0.2%	2.1%	1.7%
At-Risk	720	67.2%	62.1%	44.7%
Mobility (2011-2012)	301	31.7%	22.7%	17.9%

Texas Academic Performance Report 2012-13 Campus Profile

District Name: ALDINE ISD Campus Name: SPENCE EL Campus Number: 101902132

	Non-	Special Education R	Spe	es		
Student Information	Campus	. <u>District</u>	State	Campus .	District	State
Retention Rates by Grade:						
Kindergarten	2.5%	2.4%	2.1%	0.0%	8.7%	9.7%
Grade 1	3.7%	8.8%	4.4%	0.0%	11.4%	8.2%
Grade 2	2.6%	6.1%	2.9%	3.8%	6.1%	3.9%
Grade 3	5.9%	5.9%	2.1%	0.0%	4.9%	1.6%
Grade 4	4.4%	1.7%	1.0%	0.0%	0.5%	1.0%
Grade 5	-	1.0%	0.5%	-	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.3%	1.0%
Grade 7	-	2.3%	1.0%	-	0.8%	1.4%
Grade 8	-	0.8%	0.7%	-	0.8%	1.5%
	Size Information Campus					CI. I
Class Size Information Class Size Averages by Grade and Subject (Derive				Dist	rict	State
Class Size Averages by Grade and Subject (Deriv				Dist	rict	State
Class Size Averages by Grade and Subject (Deriv	ved from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (Deriving Elementary: Kindergarten	ved from teacher responsibility rec	ords):		2	20.9	19.6
Class Size Averages by Grade and Subject (Deriving Elementary: Kindergarten Grade 1	ved from teacher responsibility rec	ords): 24.0 22.6		2	20.9 21.1	19.6 19.5
Class Size Averages by Grade and Subject (Deriving Elementary: Kindergarten Grade 1 Grade 2	ved from teacher responsibility rec	24.0 22.6 21.6		2	20.9 21.1 20.5	19.6 19.5 19.4
Class Size Averages by Grade and Subject (Deriving Elementary: Kindergarten Grade 1 Grade 2 Grade 3	ved from teacher responsibility rec	24.0 22.6 21.6 23.0		2	20.9 21.1 20.5 20.5	19.6 19.5 19.4 19.3
Class Size Averages by Grade and Subject (Deriving Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	ved from teacher responsibility rec	24.0 22.6 21.6			20.9 21.1 20.5 20.5 20.9	19.6 19.5 19.4 19.3 19.5
Class Size Averages by Grade and Subject (Deriving Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	ved from teacher responsibility rec	24.0 22.6 21.6 23.0			20.9 21.1 20.5 20.5 20.9 17.8	19.6 19.5 19.4 19.3 19.5 21.4
Class Size Averages by Grade and Subject (Deriving Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	ved from teacher responsibility rec	24.0 22.6 21.6 23.0			20.9 21.1 20.5 20.5 20.9	19.6 19.5 19.4 19.3 19.5
Class Size Averages by Grade and Subject (Deriving Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades	ved from teacher responsibility rec	24.0 22.6 21.6 23.0			20.9 21.1 20.5 20.5 20.9 17.8	19.6 19.5 19.4 19.3 19.5 21.4 21.1
Class Size Averages by Grade and Subject (Deriving Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary:	ved from teacher responsibility rec	24.0 22.6 21.6 23.0			20.9 21.1 20.5 20.5 20.9 17.8 19.0	19.6 19.5 19.4 19.3 19.5 21.4 21.1
Class Size Averages by Grade and Subject (Deriving Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary: English/Language Arts	ved from teacher responsibility rec	24.0 22.6 21.6 23.0			20.9 21.1 20.5 20.5 20.9 17.8 19.0 15.2	19.6 19.5 19.4 19.3 19.5 21.4 21.1 24.6
Class Size Averages by Grade and Subject (Deriving Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary: English/Language Arts Foreign Languages	ved from teacher responsibility rec	24.0 22.6 21.6 23.0			20.9 21.1 20.5 20.5 20.9 17.8 19.0 15.2	19.6 19.5 19.4 19.3 19.5 21.4 21.1 24.6
Class Size Averages by Grade and Subject (Deriving Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary: English/Language Arts	ved from teacher responsibility rec	24.0 22.6 21.6 23.0			20.9 21.1 20.5 20.5 20.9 17.8 19.0 15.2	19.6 19.5 19.4 19.3 19.5 21.4 21.1 24.6

Texas Academic Performance Report 2012-13 Campus Profile

District Name: ALDINE ISD Campus Name: SPENCE EL Campus Number: 101902132

Grade Span: KG - 04 School Type: Elementary

Total Students: 1,071

	Campus			
Staff Information	Count/Average .	Percent	District	<u>State</u>
Total Staff	72.5	100.0%	100.0%	100.0%
Professional Staff:	63.5	87.6%	61.9%	63.9%
Teachers	51.8	71.4%	48.0%	51.0%
Professional Support	8.7	12.0%	10.1%	9.0%
Campus Administration (School Leadership)	3.0	4.1%	2.9%	2.9%
Educational Aides:	9.0	12.4%	7.7%	9.3%
Total Minority Staff:	56.1	77.4%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	21.6	41.6%	36.5%	9.4%
Hispanic	21.3	41.2%	25.0%	24.9%
White	7.9	15.3%	33.9%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.9%	1.8%	1.1%
Males	6.5	12.6%	23.5%	23.2%
Females	45.3	87.4%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	7.7	14.9%	9.2%	7.0%
1-5 Years Experience	23.7	45.7%	32.8%	26.1%
6-10 Years Experience	8.4	16.2%	22.8%	22.7%
11-20 Years Experience	10.0	19.3%	21.9%	26.9%
Over 20 Years Experience	2.0	3.9%	13.3%	17.3%
Number of Students per Teacher	20.7	n/a	17.0	15.5

Texas Academic Performance Report 2012-13 Campus Profile

District Name: ALDINE ISD Campus Name: SPENCE EL Campus Number: 101902132

Total Students: 1,071 Grade Span: KG - 04 School Type: Elementary

Staff Information		Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:		6.6 3.9	9.8 6.5	11.5 8.0
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience		\$46,706 \$47,148 \$49,023 \$54,009 \$68,610	\$46,308 \$46,418 \$48,483 \$54,501 \$67,613	\$41,878 \$44,354 \$46,784 \$50,587 \$58,291
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)		\$49,540 \$56,807 \$70,937	\$51,466 \$60,302 \$74,629	\$48,821 \$57,253 \$71,259
Instructional Staff Percent:		n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):		0.0	0.0	1,556.8
	Ca	mpus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program: Bilingual/ESL Education Career & Technical Education Gifted & Talented Education Special Education	520 0 17 75	48.6% 0.0% 1.6% 7.0%	29.8% 22.3% 4.3% 6.9%	16.6% 22.0% 7.7% 8.5%
Teachers by Program (population served): Bilingual/ESL Education Career & Technical Education Compensatory Education Gifted & Talented Education Regular Education Special Education Other	4.2 0.0 1.5 0.0 42.7 3.5 0.0	8.0% 0.0% 2.9% 0.0% 82.4% 6.7% 0.0%	8.6% 4.2% 4.8% 1.4% 72.4% 5.8% 2.8%	5.3% 4.1% 2.9% 2.0% 73.2% 9.2% 3.3%

Link to: **PEIMS Financial Standard Reports/** 2011-2012 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.