# 2012-13 Texas Academic Performance Report 

District Name: ALDINE ISD
Campus Name: SPENCE EL
Campus Number: 101902132

2013 Accountability Rating: Improvement Required

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1,071

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in 1 Level II or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 81\% | 71\% | 63\% | 64\% | 62\% | * | - | * | - | - | * | 60\% | 50\% |
|  | 2012 | 78\% | 68\% | 79\% | 88\% | 59\% | * | - | * | - | * | 88\% | 77\% | 50\% |
| Mathematics | 2013 | 70\% | 60\% | 45\% | 34\% | 59\% | * | - | * | - | - | * | 44\% | 64\% |
|  | 2012 | 69\% | 59\% | 68\% | 68\% | 62\% | * | - | * | - | * | 75\% | 66\% | 57\% |
| STAAR Percent at Phase-in 1 Level II or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 72\% | 62\% | 61\% | 48\% | 66\% | - | - | 100\% | - | 100\% | 50\% | 58\% | 58\% |
|  | 2012 | 77\% | 70\% | 70\% | 57\% | 75\% | * | - | * | - | 83\% | * | 71\% | 73\% |
| Mathematics | 2013 | 69\% | 65\% | 65\% | 48\% | 74\% | - | - | 100\% | - | * | 50\% | 62\% | 73\% |
|  | 2012 | 69\% | 66\% | 77\% | 70\% | 81\% | * | - | * | - | 83\% | 71\% | 77\% | 80\% |
| Writing | 2013 | 70\% | 67\% | 63\% | 60\% | 64\% | - | - | 100\% | - | * | 43\% | 62\% | 55\% |
|  | 2012 | 72\% | 64\% | 67\% | 58\% | 70\% | * | - | * | - | 83\% | * | 67\% | 67\% |
| STAAR Percent at Phase-in 1 Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 77\% | 71\% | 61\% | 51\% | 67\% | * | - | 100\% | - | 80\% | 47\% | 58\% | 62\% |
|  | 2012 | 77\% | 72\% | 72\% | 69\% | 72\% | 63\% | - | 100\% | - | 88\% | 59\% | 72\% | 70\% |
| Reading | 2013 | 80\% | 72\% | 62\% | 56\% | 65\% | * | - | 100\% | - | 100\% | 50\% | 59\% | 57\% |
|  | 2012 | 79\% | 72\% | 74\% | 75\% | 71\% | * | - | 100\% | - | 90\% | 60\% | 73\% | 68\% |
| Mathematics | 2013 | 79\% | 75\% | 57\% | 41\% | 70\% | * | - | 100\% | - | * | 45\% | 55\% | 72\% |
|  | 2012 | 77\% | 74\% | 73\% | 69\% | 76\% | * | - | 100\% | - | 90\% | 73\% | 73\% | 75\% |
| Writing | 2013 | 63\% | 53\% | 63\% | 60\% | 64\% | - | - | 100\% | - | * | 43\% | 62\% | 55\% |
|  | 2012 | 67\% | 60\% | 67\% | 58\% | 70\% | * | - | * | - | 83\% | * | 67\% | 67\% |
| STAAR Percent at Final Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 35\% | 26\% | 23\% | 17\% | 26\% | * | - | 82\% | - | 33\% | 28\% | 22\% | 21\% |
|  | 2012 | 33\% | 24\% | 30\% | 27\% | 31\% | 0\% | - | 100\% | - | 23\% | 27\% | 28\% | 27\% |
| Reading | 2013 | 41\% | 28\% | 24\% | 20\% | 24\% | * | - | 100\% | - | 40\% | 27\% | 21\% | 17\% |
|  | 2012 | 38\% | 27\% | 31\% | 29\% | 31\% | * | - | 100\% | - | 20\% | 20\% | 29\% | 27\% |

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Texas Academic Performance Report
Total Students: 1,071

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Final Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2013 | 34\% | 27\% | 23\% | 12\% | 31\% | * | - | 67\% | - | * | 27\% | 22\% | 32\% |
|  | 2012 | 33\% | 27\% | 30\% | 25\% | 31\% | * | - | 100\% | - | 30\% | 40\% | 29\% | 24\% |
| Writing | 2013 | 32\% | 19\% | 23\% | 22\% | 21\% | - | - | 80\% | - | * | 29\% | 22\% | 10\% |
|  | 2012 | 34\% | 22\% | 28\% | 24\% | 29\% | * | - | * | - | 17\% | * | 26\% | 31\% |
| STAAR Percent at Level III Advanced All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 13\% | 7\% | 8\% | 4\% | 10\% | * | - | 53\% | - | 7\% | 12\% | 7\% | 8\% |
|  | 2012 | 12\% | 6\% | 11\% | 10\% | 10\% | 0\% | - | 75\% | - | 0\% | 11\% | 10\% | 7\% |
| Reading | 2013 | 17\% | 8\% | 10\% | 6\% | 12\% | * | - | 67\% | - | 20\% | 18\% | 9\% | 9\% |
|  | 2012 | 15\% | 8\% | 12\% | 12\% | 11\% | * | - | 100\% | - | 0\% | 13\% | 11\% | 8\% |
| Mathematics | 2013 | 15\% | 9\% | 10\% | 4\% | 14\% | * | - | 67\% | - | * | 9\% | 9\% | 15\% |
|  | 2012 | 14\% | 9\% | 12\% | 10\% | 13\% | * | - | 80\% | - | 0\% | 13\% | 12\% | 8\% |
| Writing | 2013 | 4\% | 1\% | 2\% | 2\% | 1\% | - | - | 20\% | - | * | 7\% | 1\% | 0\% |
|  | 2012 | 6\% | 2\% | 4\% | 4\% | 5\% | * | - | * | - | 0\% | * | 5\% | 4\% |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 62\% | 56\% | 41\% | 33\% | 43\% | - | - | * | - | * | * | n/a | 44\% |
| Mathematics | 2013 | 59\% | 54\% | 40\% | 37\% | 36\% | - | - | * | - | * | * | n/a | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 15\% | 11\% | 7\% | 4\% | 8\% | - | - | * | - | * | * | n/a | 15\% |
| Mathematics | 2013 | 16\% | 11\% | 9\% | 12\% | 4\% | - | - | * | - | * | * | n/a | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 43\% | $37 \%$ | 6\% | 0\% | 9\% | - | - | - | - | - | 0\% | 6\% | 10\% |
| Mathematics | 2013 | 46\% | 43\% | 16\% | 11\% | 25\% | - | - | - | - | - | * | 17\% | 29\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1,071

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 92\% | 90\% | 74\% | 90\% | 63\% | 100\% | - | 89\% | - | 100\% | 73\% | 75\% | 53\% |
| Not Included in Accountability Mobile | 4\% | 5\% | 8\% | 10\% | 7\% | 0\% | - | 11\% | - | 0\% | 10\% | 5\% | 6\% |
| Other Exclusions | 3\% | 5\% | 18\% | 1\% | 31\% | 0\% | - | 0\% | - | 0\% | 18\% | 20\% | 41\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY
District Name: ALDINE ISD
Campus Name: SPENCE EL
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## Texas Academic Performance Report

Total Students: 1,071

## 2012-13 Campus Performance

Grade Span: KG - 04
School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 95.9\% | 95.5\% | 96.4\% | 95.0\% | 97.1\% | 94.9\% | * | 98.4\% | - | 96.9\% | 96.8\% | 96.3\% | 97.5\% |
| 2010-11 | 95.7\% | 95.5\% | 96.3\% | 95.3\% | 96.9\% | * | * | 97.2\% | * | 96.8\% | 95.7\% | 96.3\% | 97.2\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 1,071
Campus Name: SPENCE EL
2012-13 Campus Profile

Grade Span: KG - 04 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 1,071 | 100.0\% | 65,415 | 5,058,939 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 7.1\% | 4.5\% |
| Kindergarten | 244 | 22.8\% | 8.5\% | 7.7\% |
| Grade 1 | 237 | 22.1\% | 8.7\% | 7.8\% |
| Grade 2 | 197 | 18.4\% | 7.9\% | 7.7\% |
| Grade 3 | 208 | 19.4\% | 8.0\% | 7.6\% |
| Grade 4 | 185 | 17.3\% | 7.4\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.5\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.6\% | 7.2\% |
| Grade 9 | 0 | 0.0\% | 7.9\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 11 | 0 | 0.0\% | 5.2\% | 6.5\% |
| Grade 12 | 0 | 0.0\% | 4.7\% | 6.0\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 365 | 34.1\% | 25.6\% | 12.7\% |
| Hispanic | 660 | 61.6\% | 70.1\% | 51.3\% |
| White | 16 | 1.5\% | 2.0\% | 30.0\% |
| American Indian | 1 | 0.1\% | 0.1\% | 0.4\% |
| Asian | 13 | 1.2\% | 1.3\% | 3.6\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 16 | 1.5\% | 0.7\% | 1.8\% |
| Economically Disadvantaged | 905 | 84.5\% | 84.8\% | 60.4\% |
| Non-Educationally Disadvantaged | 166 | 15.5\% | 15.2\% | 39.6\% |
| English Language Learners (ELL) | 531 | 49.6\% | 31.6\% | 17.1\% |
| Students w/ Disciplinary Placements (2011-2012) | 2 | 0.2\% | 2.1\% | 1.7\% |
| At-Risk | 720 | 67.2\% | 62.1\% | 44.7\% |
| Mobility (2011-2012) | 301 | 31.7\% | 22.7\% | 17.9\% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 1,071
Grade Span: KG - 04 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 2.5\% | 2.4\% | 2.1\% | 0.0\% | 8.7\% | 9.7\% |
| Grade 1 | 3.7\% | 8.8\% | 4.4\% | 0.0\% | 11.4\% | 8.2\% |
| Grade 2 | 2.6\% | 6.1\% | 2.9\% | 3.8\% | 6.1\% | 3.9\% |
| Grade 3 | 5.9\% | 5.9\% | 2.1\% | 0.0\% | 4.9\% | 1.6\% |
| Grade 4 | 4.4\% | 1.7\% | 1.0\% | 0.0\% | 0.5\% | 1.0\% |
| Grade 5 | - | 1.0\% | 0.5\% | - | 0.6\% | 0.7\% |
| Grade 6 | - | 0.4\% | 0.6\% | - | 0.3\% | 1.0\% |
| Grade 7 | - | 2.3\% | 1.0\% | - | 0.8\% | 1.4\% |
| Grade 8 | - | 0.8\% | 0.7\% | - | 0.8\% | 1.5\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

## Elementary:

Kindergarten 24.0
Grade $1 \quad 22.6$
$\begin{array}{ll}\text { Grade } 2 & 21.6\end{array}$
Grade 3 23.0
23.0

Grade 4
Grade 5
Grade 6
-

Mixed Grades
-
District
State
econdary:
English/Language Arts
Foreign Languages
Mathematics
Science

| 20.9 | 19.6 |
| :--- | :--- |
| 21.1 | 19.5 |
| 20.5 | 19.4 |
| 20.5 | 19.3 |
| 20.9 | 19.5 |
| 17.8 | 21.4 |
| 19.0 | 21.1 |
| 15.2 | 24.6 |
|  |  |
| 14.8 | 17.4 |
| 18.8 | 19.0 |
| 15.1 | 18.0 |
| 15.8 | 19.0 |
| 16.1 | 19.7 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 1,071
2012-13 Campus Profile

Grade Span: KG - 04 School Type: Elementary

Campus Name: SPENCE EL
Campus Number: 101902132

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 72.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 63.5 | 87.6\% | 61.9\% | 63.9\% |
| Teachers | 51.8 | 71.4\% | 48.0\% | 51.0\% |
| Professional Support | 8.7 | 12.0\% | 10.1\% | 9.0\% |
| Campus Administration (School Leadership) | 3.0 | 4.1\% | 2.9\% | 2.9\% |
| Educational Aides: | 9.0 | 12.4\% | 7.7\% | 9.3\% |
| Total Minority Staff: | 56.1 | 77.4\% | 70.3\% | 45.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 21.6 | 41.6\% | 36.5\% | 9.4\% |
| Hispanic | 21.3 | 41.2\% | 25.0\% | 24.9\% |
| White | 7.9 | 15.3\% | 33.9\% | 62.8\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 2.4\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 1.0 | 1.9\% | 1.8\% | 1.1\% |
| Males | 6.5 | 12.6\% | 23.5\% | 23.2\% |
| Females | 45.3 | 87.4\% | 76.5\% | 76.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 7.7 | 14.9\% | 9.2\% | 7.0\% |
| 1-5 Years Experience | 23.7 | 45.7\% | 32.8\% | 26.1\% |
| 6-10 Years Experience | 8.4 | 16.2\% | 22.8\% | 22.7\% |
| 11-20 Years Experience | 10.0 | 19.3\% | 21.9\% | 26.9\% |
| Over 20 Years Experience | 2.0 | 3.9\% | 13.3\% | 17.3\% |
| Number of Students per Teacher | 20.7 | n/a | 17.0 | 15.5 |


| Staff Information |  | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: |  | 6.6 | 9.8 | 11.5 |
| Average Years Experience of Teachers with District: |  | 3.9 | 6.5 | 8.0 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |  |
| Beginning Teachers |  | \$46,706 | \$46,308 | \$41,878 |
| 1-5 Years Experience |  | \$47,148 | \$46,418 | \$44,354 |
| 6-10 Years Experience |  | \$49,023 | \$48,483 | \$46,784 |
| 11-20 Years Experience |  | \$54,009 | \$54,501 | \$50,587 |
| Over 20 Years Experience |  | \$68,610 | \$67,613 | \$58,291 |
| Average Actual Salaries (regular duties only): |  |  |  |  |
| Teachers |  | \$49,540 | \$51,466 | \$48,821 |
| Professional Support |  | \$56,807 | \$60,302 | \$57,253 |
| Campus Administration (School Leadership) |  | \$70,937 | \$74,629 | \$71,259 |
| Instructional Staff Percent: |  | n/a | 64.6\% | 64.2\% |
| Contracted Instructional Staff (not incl. above): |  | 0.0 | 0.0 | 1,556.8 |
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 520 | 48.6\% | 29.8\% | 16.6\% |
| Career \& Technical Education | 0 | 0.0\% | 22.3\% | 22.0\% |
| Gifted \& Talented Education | 17 | 1.6\% | 4.3\% | 7.7\% |
| Special Education | 75 | 7.0\% | 6.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 4.2 | 8.0\% | 8.6\% | 5.3\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.2\% | 4.1\% |
| Compensatory Education | 1.5 | 2.9\% | 4.8\% | 2.9\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 1.4\% | 2.0\% |
| Regular Education | 42.7 | 82.4\% | 72.4\% | 73.2\% |
| Special Education | 3.5 | 6.7\% | 5.8\% | 9.2\% |
| Other | 0.0 | 0.0\% | 2.8\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2011-2012 Financial Actual Report
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
$\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

